TEXAS EDUCATION AGENCY

2015 State System Safeguards - Status Report CENTRAL ELEMENTARY (061902101) - LEWISVILLE ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Current & Monitored)	ELL+	Total Met	Total Eligible	Percent of Eligible Measures Met
Performance Status ‡															
Target	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%	60%				
Reading	N		N						N		N		0	4	. 0
Mathematics													0	C	1
Writing	N		N						N		N		0	4	. 0
Science	N		N						N		N		0	4	. 0
Social Studies													0	C	1
Total													0	12	. 0
Participation Status ‡ Target Reading	95% Y	95%	95% Y	95%	95%	95%	95%	95%	95% Y	95%		95% Y	4	4	
Mathematics													0	0	
Total													4	4	100
Federal Graduation Status	(Target: See Re	ason Code	s)												
Graduation Target Met Reason Code ***													0	C	1
Total													0	0	
Overall Total													4	16	25

Blank cells above represent student group indicators that do not meet the minimum size criteria.

[‡] Results for grades 3-8 mathematics, STAARA, and STAAR Alternate 2 are not included in 2015 State System Safeguards.

⁺ Participation uses ELL (Current) rate, Graduation uses ELL (Ever HS) rate.

^{***} Federal Graduation Rate Reason Codes:

a = Graduation Rate Goal of 90%

b = Four-year Graduation Rate Target of 83%
c = Safe Harbor Target of a 10% decrease in difference from the prior-year rate and the goal

d = Five-year Graduation Rate Target of 88%

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2015 State System Safeguards - Performance and Participation Data Table CENTRAL ELEMENTARY (061902101) - LEWISVILLE ISD

	All	African			American		Pacific	Two or More	Econ	Special	ELL (Current &	ELL
	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv	Ed	Monitored)	(Current)
Performance Rates #												
Reading												
# at Phase-in Satisfactory Standard	169	-	163	6	-	*	-	*	160	5	151	n/a
Total Tests	338	-	329	7	-	*	-	*	323	16	311	287
% at Phase-in Satisfactory Standard	50%	-	50%	86%	-	*	-	*	50%	31%	49%	n/a
Mathematics												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-		n/a
Total Tests	-	-	-	-	-	-	-	-	-	-	-	-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Writing												
# at Phase-in Satisfactory Standard	42	-	41	*	-	-	-	*	40	*	39	n/a
Total Tests	111	-	108	*	-	-	-	*	108	*	105	96
% at Phase-in Satisfactory Standard	38%	-	38%	*	-	-	-	*	37%	*	37%	n/a
Science												
# at Phase-in Satisfactory Standard	41	-	39	*	-	*	-	-	37	*	36	n/a
Total Tests	109	-	105	*	-	*	-	-	103	*	100	86
% at Phase-in Satisfactory Standard	38%	-	37%	*	-	*	-	-	36%	*	36%	n/a
Social Studies												
# at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-	-	n/a
Total Tests	-	-	-	-	-	-	-	-	-	-		-
% at Phase-in Satisfactory Standard	-	-	-	-	-	-	-	-	-	-		n/a
Participation Rates ‡												
Reading: 2014-2015 Assessments												
Number Participating	370	-	358	8	_	*	_	*	355	18	s n/a	314
Total Students	373	-	358	8	-	*	_	*	358	18		316
Participation Rate	99%	-	100%	100%	-	*	_	*	99%	100%	n/a	99%
Mathematics: 2014-2015 Assessments	5											
Number Participating	-	-	-	_	-	-	_	-	-	-	n/a	-
Total Students	-	-	-	-	-	-	-	-	-		n/a	-
Participation Rate	_	-	_	_	_	-	_	-	-		n/a	-

[‡] Resultsfor grades 3-8 mathematics, STAAR A, and STAAR Alternate 2 are not included in 2015 State System Safeguards.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

⁻ Indicates there are no students in the group.

n/a Indicates the student group is not applicable for Systems Safeguards.

TEXAS EDUCATION AGENCY

2015 State System Safeguards - Graduation Data Table CENTRAL ELEMENTARY (061902101) - LEWISVILLE ISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	Special Ed	ELL (Ever HS)	ELL (Current)
Federal Graduation Rates												_
4-year Longitudinal Cohort Graduatio	n Rate (Gr	9-12): Class	of 2014									
Number Graduated	-	-	-			-	-	-	-			n/a
Total in Class	-	-	-			-	-	-	-			-
Graduation Rate	-	-	-			-	-	-	-			n/a
4-year Longitudinal Cohort Graduatio	n Rate (Gr	9-12): Class	of 2013									
Number Graduated	-	-	-			-	-	-	-			n/a
Total in Class	-	-	-			-	-	-	-			-
Graduation Rate	-	-	-			-	-	-	-			n/a
5-year Extended Graduation Rate (Gr	9-12): Clas	s of 2013										
Number Graduated	-	-	-			-	-	-	-			n/a
Total in Class	-	-	-			-	-	-	-			-
Graduation Rate	-	-	-			-	-	-	-			n/a

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial/ethnic group is masked, then the second smallest racial/ethnic group is masked (regardless of size).

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable for Systems Safeguards.